

Rand International School

Grade 2 Newsletter

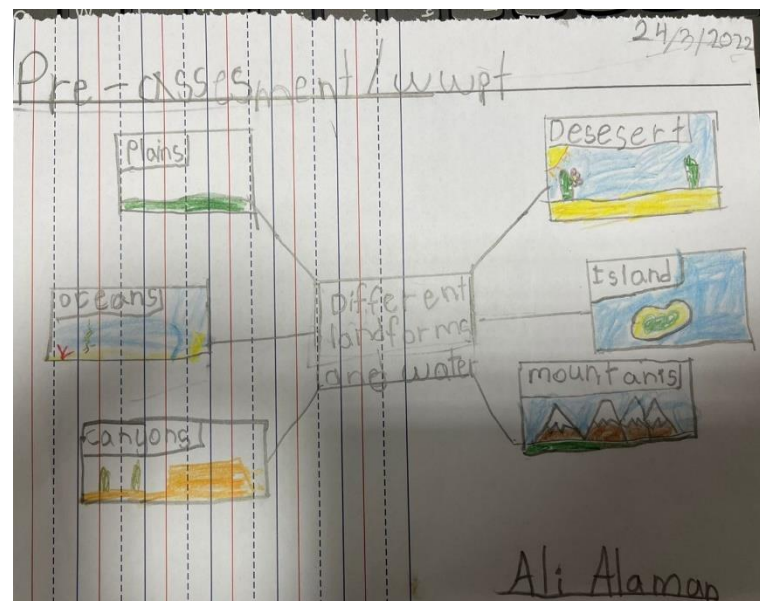
Where we are in place and time.

Our second graders are learning about their fifth transdisciplinary theme Where we are in place and time. An inquiry into orientation in place and time personal histories, homes, and journey: the discoveries, explorations and migrations of mankind's; the relationships between and the interconnectedness of individuals and civilizations from local and global perspectives.

Central idea:

Scientists study Earth's different landforms that change over time to discover Earth's features.

- Key concepts: form, change, causation.
- Related concepts: structure, transformation, impact.



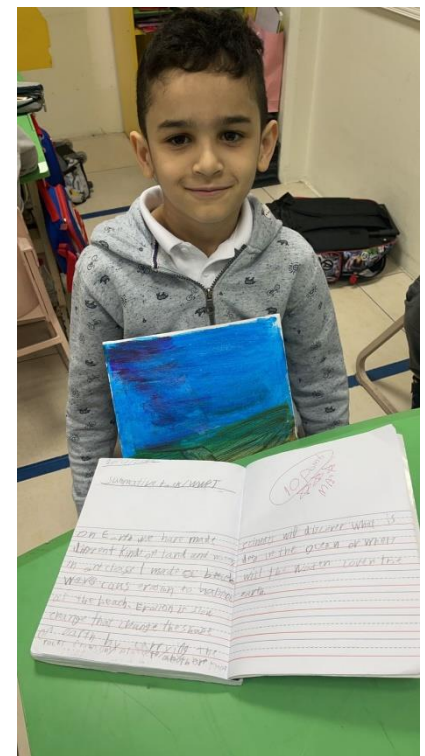
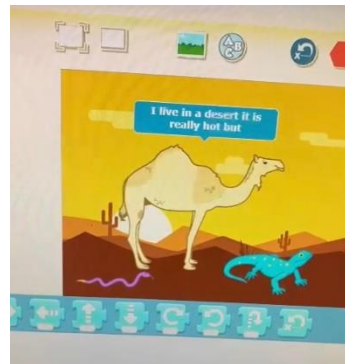
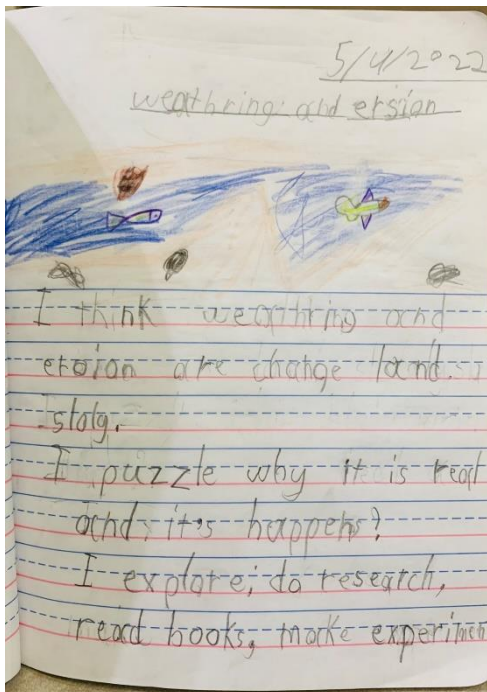
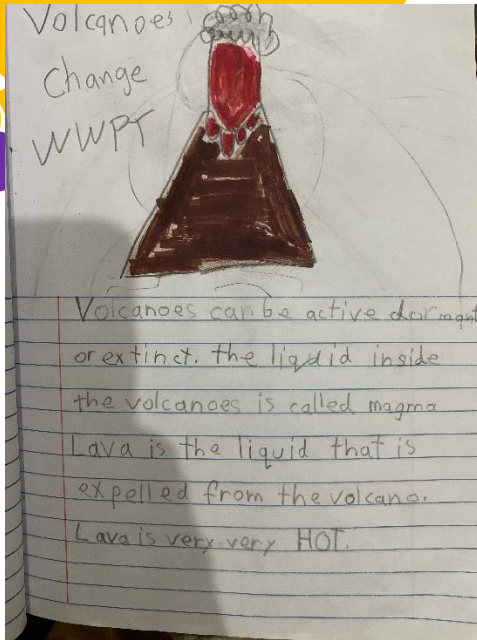
samples of earth's fast and slow changes.

Students be given a project, they chose the project best liked to them (fast chang,slow change, land and water forms and Fossils) to present a landform kind explaining the possible changes that might happen to this land form (slow , fast).

Landforms

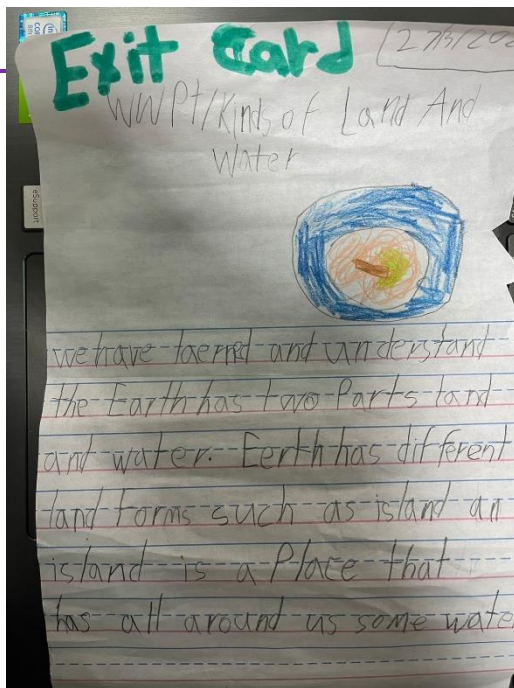
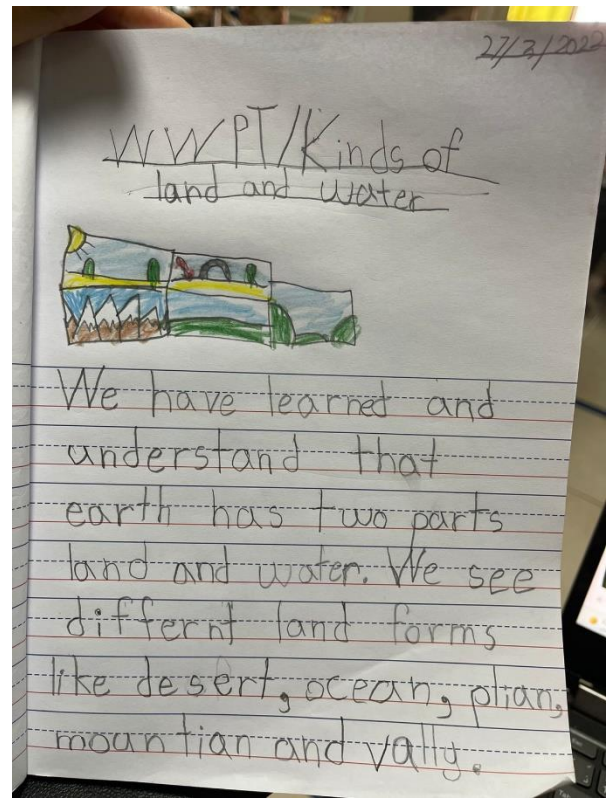
Our learners had a chance by using their research skill to discover more about some different landforms. They learn more about different landform and how it changed over the time.

Our learners draw some different landforms in the art class and also, they had a chance to create a story using scratch JR to demonstrate how Earth's landforms and features changed through time with ICT class.



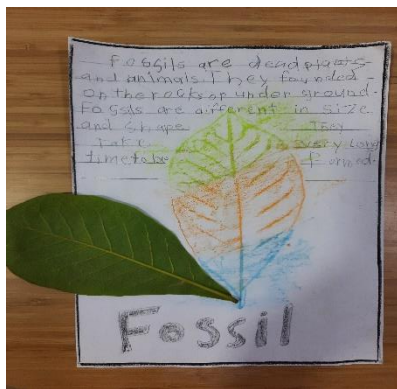
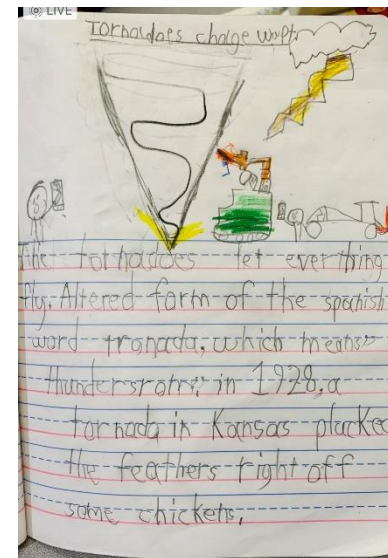
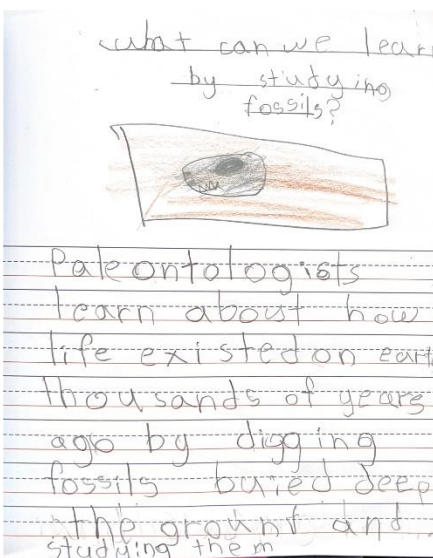
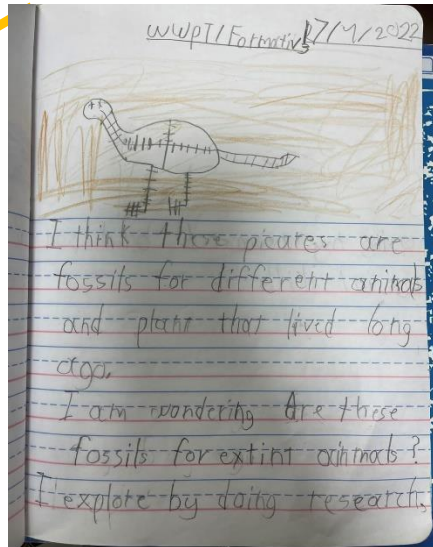
Tuning in:

- We asked our learners some guide questions about the earth and the globe.
- Then we discussed about the parts of earth.
- We made a virtual field trip to discover the landforms.
- They play time to clime so we check their understanding of the lesson.



Finding out, sorting out and Going further

- Our learners read the social pages about continents and oceans unit 3 and then, they discuss their findings.
- Learners search for some pictures about a land form of their country or a country they have visited.
- Students search about a change that happen to a land of his choice overtime.
- Students draw the changes in the Nearpod.
- Students learn about fossils.
- Students search about What is fossil? How do fossils form? And types of fossils
- And Students search about what can scientists learn by studying fossils?



Drawing conclusion, make action

- Our learner had their summative task about the landforms.

"Heaven is under our feet as well as over our heads."

— Henry David Thoreau, Walden

