



Central idea: Individual's choices determine human well-being to enhance better life style

Concept: form, responsibility, causation.

Related concepts: choice, well-being.

**Lines of inquiry:** 

An active lifestyle strengthen physical and mental health.

Staying healthy with daily healthy choices. our responsibility to stay safe.

Learner profiles: Balanced, Reflective

Our second graders are learning about their second transdisciplinary theme Who we are. An inquiry into the nature of the self; beliefs, and values; personal, physical, mental, social and spiritual health; human relationships including families.

Students will prioritize their own values and reflect on the importance of values in individual and group decision-making, and how values affect their choices in everyday living. Thinking and acting by themselves. Valuing our self, others and the world around us. Act with integrity and honesty, have a strong sense of justice and fairness and respect the dignity of the individual, groups and communities.

Each week students will acquire and apply one new skill within their learning; this week students will learn self-management skills in order to develop Organization, Safety, Healthy lifestyle, Codes of behavior and selecting an appropriate course of action or behavior based on fact or opinion.

## Tuning in:

- -The students "read aloud" story of sleepy Sofi
- -Then they look at different pictures. They pop up with what they see.
- -Students watch videos and reflect as a whole class guided by the teacher in collaborative board on Nearpod.
- -Students have close-reading for sportsmanship.

# finding out: Sorting out:

Students watch videos then they will Note taking,

This will be followed by a whole class discussion. Students will write (five key words) from the video.

Then the teacher will Display a video about (covid-19)

The teacher post those questions after the video.

Teacher pauses throughout and gives comments when needed.

Students will answer the questions orally at first. Teacher will record either on a Slide or an online board or a real board she has in place.

Teacher will read all the answers and gives further connections and/or comments for more deliberations if needed.

## Going further

### **Personal safety**

In this line teachers will discuss (safety at home, school, street, my body safety)

Students will watch a video about safety, discuss it with the teacher. Teacher displays a picture of a stranger offering candy to a child, They think and share their thoughts orally, then they fill a graphic organizer about "Ways to stay safe"

#### **Internet Safety**

Using a computer can be lots of fun! We can talk to our friends online, research fun things, and even write letters to our family and friends. It is always a good idea to remember a few safety tips when using the internet

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#### Drawing conclusion, make action

Students preparing a foldable gutting down what they learn throughout the theme.















