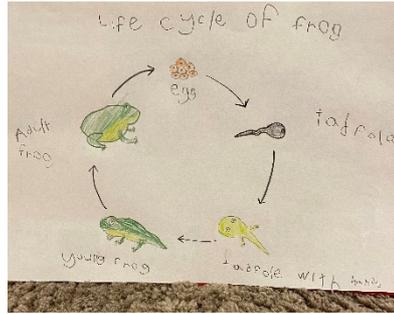


# Sharing The Planet

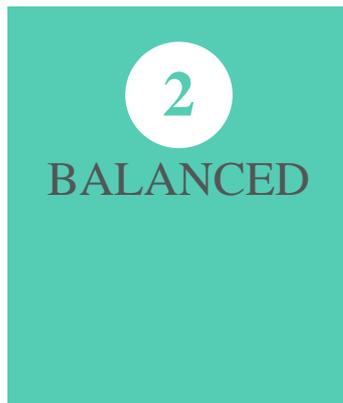
An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things.



## Dear Readers,

Our First grades started their tuning in Second trans- disciplinary theme “Sharing the planet” An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.

Students learned about our responsibilities toward all living things They think about what they could do together to protect the environment and draw these actions.



### Central idea

Human Being hold responsibility to preserve natural resources.



### Key concepts

Form, Function, responsibility

### Skills

Self- Management and Social



**Students were able to enhance some attitudes, values and attributes during this unit of inquiry.**

Students had a chance to observe some plants part and construct explanations about what those parts do

Students will learn about how do plants grow? and how do animals grow? In addition, they discussed more about animals' classification according to different categories.



**Students will use observations to compare and contrast parent and their young.**

Students provided with resources (pictures) of new social media programs, they were asked to explain how living things survive and connect it with their responsibility and thoughts toward keeping them from being extinction.

Students had an opportunity to inquire and share their ideas about the previous months and experiencing the remote learning at the beginning of this year in many ways as oral discussion or written in Nearpod and ClassDojo.



**Students shared the importance of recycling, reusing, and reducing in our planet.**

**Recycle, Reuse, reduce were under spot to raise and awareness.**

Students watched videos about examples saving the lives of living things. They understand how the process of converting recyclable materials into new ones and objects helps to reduce the pollution caused by waste.



As an extracurricular activity of our unit of inquiry ( Sharing the planet ). which focuses on how living things survive. Our students visited ( Jannat Altair ) to learn how living things are grouped. In addition, they learned about the parts of plants, how some plants and animals grow, that a parent and its offspring are alike and different, and that individuals in a plant or an animal group are both alike and different.