



..vision..

RIS is dedicated to create a supportive learning community for open-mindedness and life-long learning.

مدرسة رند العالمية
Rand International School

..Mission..

Provide a caring, safe and warm learning community with rich curricular and co-curricular programs that stimulate curiosity, freedom of expression, intercultural understanding and life-long learning.

Grade Four Classroom Newsletter 4th of June to 8th of June ,2023

Important news:

Dear parents,

- **T6 assessment for grade 4** will starts from **Sunday 11th of June to Sunday 18th of June 2023.**
- **The exam schedule for unit assessment T6 and materials to be studied** have been uploaded on the class page on the school website.
- **Leaving time for students during exam week** will be at **8:30 a.m.** (from Sunday 11th of June to Sunday 18th of June 2023).
Please arrange students' transportation accordingly.
- **English language – Math school link:** [ConnectED Login \(mcgraw-hill.com\)](https://connected.mcgraw-hill.com)
- **Science Link:** <https://savvasrealize.com> m.,.



Dear Parents,

Our fourth graders are in their sixth transdisciplinary theme “Sharing the Planet” with an inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution. Students will inquire about the limited nature of earth’s resources. They will explore Earth’s natural resources and identify the properties of some. They will analyze the importance of Earth’s resources. They will be able to make vice choices that aid in creating a sustainable environment. Eventually, they will adopt effective ways of reducing waste, recycling and reusing different materials. They will acquire and apply thinking, self-management and social skills within their learning.



Thinking Skills:

Can be developed while learning about earth’s resources. (Acquisition of knowledge, Application, Evaluation).

Communication Skills:

Take good choices in managing personal consumption of Earth’s resources, time management.

Social Skills:

Accepting responsibility, Cooperating, resolving conflicts, adopting a variety of group roles.

CENTRAL IDEA: People may establish practices to ensure sustainability of natural resources.

KEY CONCEPTS: Change, Responsibility, connection.

Related Concepts: Lifestyle, resources

TRANSDISCIPLINARY SKILLS: Thinking, Self-management and Social skills

Lines of Inquiry:

Limited Earth’s resources. (Change)

Personal choices that can help sustain the environment. (responsibility)

Reducing, Reusing and recycling different materials. (function)

Approaches to learning (ATL’s): Communication, social and thinking skills

Attributes/Learner Profile: Caring and Knowledgeable

Learner Profiles / Attributes: caring

Students will learn to respect and care for the community of life, improve the quality of human life, conserve the Earth's vitality and diversity, minimize the depletion of non-renewable resources.

Learner Profiles / Attributes: knowledgeable

Students will learn how to express and develop conceptual understanding, exploring knowledge across a range of disciplines. Sorting out issues and ideas that have local and global significance.

Mathematics

Area and Perimeter

IkenEdu

www.iken.in

During math inquiry Students will be able to measure and estimate liquid volumes and masses of objects using standard units of grams (g), kilograms (kg), liters (l), and milliliters (ml), Pound, tons and ounces. Students will be able to explain measurements and estimations of liquid volumes and masses of objects using sentence frames and key vocabulary.



HOME CONNECTIONS

At Home Reinforcement

The following are some ideas that you can discuss with your child at home to reinforce what they are learning at school in real life situations.

Choose one of the natural resource Make a poster to create public awareness about conserving Earth's resources, they have to demonstrate their understanding on "save the earth" on the following heads:

- What is the resource you chose?
- How is the resource being wasted?
- What would you suggest to change the situation?

Taking Actions

Is your child taking action at home or in the community?

Send pictures and stories to share in our newsletter.

Weekly plan

Day	Subject	Classwork	Home connection
Sunday	Math	Lesson 14-9: Understand Line Symmetry	-----
	English	Spelling/phonic lesson Diphthongs /oi/ and /ou/ Page:223	-----
	Social	Performance task	-----
	Science	Summative Task	-----
	Arabic	مراجعة الظاهرة الإملائية	-----
	Arabic social studies	اختبار جميع طالبات الصف الرابع يوم الأربعاء 7 يونيو في الوحدة 8-9	-----
Monday	Math	T6 Performance Task	-----
	English	Running Record T6 + Performance Task	-----
	Social	Performance Task	-----
	Science	Summative Task	-----
	Arabic	مراجعة الوظيفة النحوية	-----
	Arabic social studies	اختبار جميع طالبات الصف الرابع يوم الأربعاء 7 يونيو في الوحدة 8-9	-----
Tuesday	Math	T6 Performance Task	-----
	English	Spelling / Phonics Lesson – Unit 5 Week 1 +2 Closed and open syllable. P: 247 Bring your practice book.	-----
	Social	Performance Task	-----
	Science	Summative Task	-----
	Arabic	تابع مراجعة الوظيفة النحوية	-----
	Arabic social studies	اختبار جميع طالبات الصف الرابع يوم الأربعاء 7 يونيو في الوحدة 8-9	-----
Wednesday	Math	Unit Review	-----
	English	Bring your practice book P: 259 + T6 Performance Task	-----
	Social	Performance Task	-----
	Science	Summative Task	-----
	Arabic	مراجعة الأسلوب اللغوي والصف اللغوي	-----
	Arabic social studies 4A-4B-4C-4D	اختبار مادة الدراسات الاجتماعية في الوحدة 8-9	-----
Thursday	Math	Unit Review	Study for T6 math Assessment on Sunday. Please refer to materials to be studied.
	English	T6 Performance Task	-----
	Social	Performance Task	-----
	Science	Summative Task	-----
	Arabic	مراجعة عامة	-----

العلوم الإسلامية || Islamic

Day 1	قران تلاوة سورة الجاثية من 11 الى 15
Day 2	فقه /اركان الصلاة
Day 3	توحيد / اثر الايمان باسماء الله
Day 4	حديث / مراجعة

Specials

Art	Art styles Required tools: sketchbook, colored pencils.
Drama	Putting it all Together : Who's involved in creating a show ?
ICT	Microsoft Excel
Engineering	Robotics How robots can help support our campaign
PSPE	Final basketball game

Vocabulary word & definition

Destruction	Destruction is great damage or ruin.
Unpredictable	Unpredictable means not able to tell beforehand.
Alter	To alter means to make a difference or change.
Crisis	A crisis is a difficult or dangerous situation.
Substantial	Something substantial is of a great amount or size.
Severe	Something severe is very harsh or serious.
Hazard	A hazard is something that can cause harm or injury.
Collapse	To collapse means to fall down or cave in.

Spelling Dictation words and Sentences

1. The car made <u>noises</u> yesterday.	2. We heard <u>voices</u> outside.
3. The snow day made us <u>rejoice</u> .	4. It will <u>annoy</u> Mike if you keep interrupting him.
5. Don't <u>destroy</u> those old letters!	6. They took a <u>voyage</u> to China.
7. We dumped a <u>mound</u> of dirt.	8. We drove <u>south</u> to Florida.
9. My kitten weighs about a <u>pound</u> .	10. The <u>hound</u> followed the scent.

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