



..vision..

RIS is dedicated to create a supportive learning community for open-mindedness and life-long learning.

مدرسة رند العالمية  
Rand International School

..Mission..

Provide a caring, safe and warm learning community with rich curricular and co-curricular programs that stimulate curiosity, freedom of expression, intercultural understanding and life-long learning.

Grade Two Classroom Newsletter 4<sup>th</sup> of June to 8<sup>th</sup> of June ,2023

**Important news:**

Dear parents,

- **T6 assessment for grade 2** will starts from **Thursday 8<sup>th</sup> of June to Wednesday 14<sup>th</sup>** of June 2023.
  - **The exam schedule for unit assessment T6 and materials to be studied** have been uploaded on the class page on the school website.
  - **Leaving time for students during exam week** will be at **8:30 a.m.** (from Sunday 11<sup>th</sup> of June to Wednesday 14<sup>th</sup> of June 2023).  
**Please arrange students' transportation accordingly.**
- **English language – Math school link:** [ConnectED Login \(mcgraw-hill.com\)](https://connected.mcgraw-hill.com)
- **Science Link:** <https://savvasrealize.com> m.,



Our second graders will be exploring different ways people express feelings and ideas creatively **R.I.S.** Our Second-grade students will continue third semester with sixth unit of inquiry: An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

**O**ur students will demonstrate understanding of the central idea by creating a story or retell /act any story of their choice about feelings. Students will be able to create, retell or act a story creatively making sure they have a clear beginning, middle and end. This could include drawing, retelling or a performance of the story. Part of their performance will include why they have chosen this particular story and how it makes them feel.

**T**his is a glimpse into what we will be doing for the next 4 weeks. The learning experiences are driven by the students. We are excited to guide our students through this process and we cannot wait to see what they will explore and create.

**Central idea:** people express ideas and feelings through writing. retelling or acting stories to communicate effectively.

**Key concepts:** Perspective, function, Connection.

**Related concepts:** communication.

**Lines of inquiry:**

Writing stories as a way to express ourselves. (Perspective).

How we use different stories to express different ideas and feelings. (Function).

Taking on different roles in different life stages. (Connection).

**Approaches to learning (ATL's):** Research skills / Social skills / Communication skills

**Attributes / Learner Profile:** Communicators / Risk - taker / Open minded.

**Social Skills:** Students will care for the needs of others. Students will listen carefully to others.

**Research skills:** Students will be aware of what they want/need to find out and they can ask questions to drive this inquiry.

**Communication skills:** Students will be able to speak clearly to express ideas so they make sense to others.

**During math inquiry** students will continue unit11 “Data Analysis” In this unit they learn how to record data and analyze it describing the importance of labeling a set of data, they will also learn unit12

“Geometric shapes and equal shares” In this Chapter they will learn how to identify and describe Two- & three-Dimensional Shapes.

**Learner Profiles / Attributes:** **Risk-taker**

Students will learn to work independently and cooperatively to explore new ideas and create a story.

Students are resourceful and resilient in the face of challenges and change.

**Learner Profiles / Attributes:** **Communicators**

Students will learn to express confidently and creatively in many ways drawing, retelling or a performance of the story. Students collaborate effectively, listening carefully to the perspectives of other individuals and groups.

**Learner Profiles / Attributes:** **Open-minded**

Students will learn how to be confident in their ability as learners, having the courage to take risks, apply what they have learned and making appropriate decisions and choices.

### Weekly plan

Day	Subject	Classroom	Home Connection
Sunday	Math	Unit 12 Lesson 6 : Partition a Rectangle into Rows and Columns Part 2	-----
	English	Shared read U6 W5 / A Box of Crayons, What story is this? The Ticket Vocabulary strategy: Metaphor Practice book page :511	-----
	Social	Summative Task	-----
	Science	Handbook skills part1 Lesson 5: How Do Scientists collect and Share Data?	-----
	Arabic	النص القرآني (أحب أن أكون) صفحة 101-100-99	-----
Monday	Math	T6 performance task	-----
	English	T6 Running Record + Performance task	-----
	Social	Summative Task	-----
	Science	Handbook skills part1 Lesson 5: How Do Scientists collect and Share Data?	-----
	Arabic	النص القرآني (الطبيبة نورة) صفحة 112-111-110	-----
Tuesday	Math	T6 performance task	-----
	English	Phonics /spelling lesson Variant Vowels: /ü/ oo, u, u_e, ew, ue, ui; /û/ oo, ou, u Practice book pages: 378,379.	-----
	Social	Summative Task	-----
	Science	Handbook skills part1 Lesson 5: How Do Scientists collect and Share Data?	-----
	Arabic	تقييم قراءة في درس (وسائل الاتصال) صفحة 76-75-74	-----
Wednesday	Math	Unit 12 : My Review	
	English	Phonics /spelling lesson Variant Vowels: /ü/ oo, u, u_e, ew, ue, ui; /û/ oo, ou, u +signs for sounds Bring decodable passage	<b>Study for T6 Reading &amp; grammar Assessment tomorrow. Please refer to materials to be studied.</b>
	Social	Summative Task	-----
	Science	Handbook skills part1 Lesson 5: How Do Scientists collect and Share Data?	-----
	Arabic	مراجعة عامة	-----
Thursday 7 to 12:15	Math	Unit 12 : My Review	<b>Study for T6 math Assessment on Sunday. Please refer to materials to be studied.</b>
	English	<b>Reading &amp; grammar T6 assessment</b>	-----
	Social	Summative Task	-----
	Science	Handbook skills part1 Lesson 5: How Do Scientists collect and Share Data?	-----
	Arabic	مراجعة عامة	-----

## العلوم الإسلامية

Day1	مراجعة الوحدة الأولى ص 10 إلى ص 16
Day 2	مراجعة الوحدة الثانية ص 17 ص 20
Day 3	قصص من وحي القرآن الكريم
Day 4	قصص من وحي القرآن الكريم

## Specials

Art	رسم حر ( الكراسة - الالوان )
Drama	Using emotions in drama
ICT	MS. Word
Engineering	Microbit
PSPE	Yoga Challenge / Football match

## New Vocabulary

<b>Imagination</b>	When you use your <b>imagination</b> , you form pictures or ideas in your mind.
<b>dazzling</b>	Something that is <b>dazzling</b> is very bright.
<b>Seconds</b>	<b>Seconds</b> are units for measuring time.
<b>Create</b>	When you <b>create</b> something, you make or invent it.

## New Spelling Dictation words and sentences

zoo	flu	roof
blue	fruit	clue
I could not look at the moon.	You can put the wood in the room.	The dog chews its smooth bone.

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